

### English

#### **Text types:**

Non-fiction and features  
Stories with Familiar Settings

#### **SPaG:**

Continued work on suffixes and prefixes.  
Continued work on punctuation using a question mark and an exclamation mark.

### Relationships –

#### **Rights and Responsibilities**

#### **Being helpful at Home and caring for our Classroom**

Children will learn that it is important to care for our environment (classroom and home).

#### **Caring for our World**

Children will understand their own impact on their environment and the need to care for our world.

#### **Looking after Money:**

Children will learn what money is for and about saving money and keeping it safe.

### Geography

Children will learn about Northleach and the local area. They will learn that there are four countries of the United Kingdom and locate them on a map. They will learn the four main compass directions of North, South, East and West and identify key human features of our area including: Gloucester City, Northleach Town, factory, farm, house, office, and shop. They will use simple fieldwork and observational skills to study the geography of our school and its grounds and the physical features of its surrounding environment using basic geographical vocabulary to refer to: forest, hill, river, soil, valley, vegetation, seasons and weather. They will say what they like and do not like about the place they live.

### Mathematics

**Multiplication and division:** Children can count in multiples of twos, fives and tens and solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

**Fractions:** Children will learn to recognise, find and name a half as one of two equal parts of an object, shape or quantity and learn to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

**Position and direction:** Children will learn to describe position, direction and movement, including whole, half, quarter and three-quarter turns.

# Home and Away: (Home) Year 1 Summer Term 1

### Music

#### **Charanga – Your Imagination**

Children will listen to songs/music about using your imagination. They will play tuned and untuned instruments musically and create their own lyrics. They will compose their own simple rhythms and melodies and choose sounds to represent different things and then record/write down their music, which becomes a composition. They will also learn songs and rhymes linked to our topic.

### Art/Design Technology

The children will learn how to use pencils to create lines of different thickness in drawings then use different lines to create a drawing of Northleach church.

### Physical Education

Each week children will be developing their running, jumping and throwing skills through athletics sessions run by an outside coach and moving in creative and expressive ways in dance sessions.

### Computing

#### **Spreadsheets (2Calculate)**

Children will learn how to create and edit spreadsheets using 2Calculate. They will learn what rows and columns are, how to save and open spreadsheets and how to enter data into cell. They will learn how to move and lock cells and add images to cells.

#### **Technology outside school**

Children will learn what technology is, name different types of technology and recognise common uses of information technology beyond school.

### Science

#### **Plants**

Children will continue to learn about plants, identifying them, observing their growth and naming their different parts.

#### **Animals, including humans (Biology)**

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Religious Education

#### **What does it mean to belong to a faith community?**

Children will learn about how Christian and Muslim children are welcomed into their faith community and suggest what the associated actions and symbols mean and how couples show commitment towards one another through marriage ceremonies.

They will recognise that loving others is important in lots of communities and will learn what Jesus and other religious leaders taught about loving other people.

They will give examples of ways in which people express their identity and belonging within faith communities and other communities and will talk about what is good about being in a community, for people in faith communities and for themselves.